



Digital Use Survey

September, 2011

1. Do you have a smartphone (iPhone, Droid, etc.) with apps that you use personally?

	Number of Response(s)	Response Ratio
Yes, it never leaves my side!	11	27.5%
Yes, but I only use it as a phone.	2	5.0%
I'm planning to get one within the next six months.	6	15.0%
I have no plans to get one in the future.	17	42.5%
Other	4	10.0%
No Responses	0	0.0%
Total	40	100%
2 Comment(s)		

2. Do you have a tablet computer (iPad etc.) that you use apps on in your personal life?

	Number of Response(s)	Response Ratio
Yes, I love it!	6	15.0%

Yes, I'm learning how to use it.	4	10.0%
I'm planning to get one within the next six months.	5	12.5%
I have no plans to use one in the future.	20	50.0%
Other	5	12.5%
No Responses	0	0.0%
Total	40	100%
2 Comment(s)		

3. Will you be using a smartphone or tablet computer with apps as a tool in your classroom in this school year?

	Number of Response(s)	Response Ratio
We already are using them in at least some classrooms.	10	25.0%
We are not planning on using them this year.	30	75.0%
No Responses	0	0.0%
Total	40	100%
10 Comment(s)		

4. Do your students use or have access to smartphones or iPads? (Please Click all that apply.)

	Number of Response(s)	Response Ratio
Yes! They are using apps and texting all the time.	3	7.5%
Yes! They're showing me how to use them.	3	7.5%
Yes, but I'm finding them distracting for students in the classroom.	0	0.0%
I wish they did, but no.	15	37.5%
Our district is trying to find ways to get some for student use within the next 2	6	15.0%
We would love for our students to have them but have no funding source them at	13	32.5%

Our district doesn't think they're great tools, and therefore isn't interested.	2	5.0%
Other	5	12.5%
Total	40	100%
5 Comment(s)		

5. If your district is planning on digital learning tools, when do you think they will be in use?

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.

	Using Now	By Next Year	Within Two Years	Within Five Years
Teacher use smartphones/iPads with apps	3 9%	1 3%	9 26%	5 14%
Student use smartphones/iPads with apps: in the classroom	3 9%	1 3%	4 11%	10 29%
Student use smartphones/iPads with apps: outside the classroom for homework, etc.	3 9%	0 0%	4 11%	5 14%
Use for real-time and/or streamlined online assessment of student learning.	7 20%	1 3%	4 11%	7 20%
All learning materials digitally in the district.	1 3%	0 0%	5 14%	10 28%
5 Comment(s)				

6. Please tell us how you think your classroom is going to be changed through the use of portable digital technology.

28 Response(s)

7. Tell us what you do!

	Number of Response(s)	Response Ratio
I'm a teacher.	23	57.4%
I'm a principal or superitendent.	4	10.0%
I'm a curriculum specialist.	8	20.0%
I'm a School Board member.	0	0.0%
Other	3	7.5%
No Responses	2	5.0%
Total	40	100%
2 Comment(s)		



Digital Use Survey

DETAILS

1. Do you have a smartphone (iPhone, Droid, etc.) with apps that you use personally? - Other responses

Answer

I plan on getting one, not sure when

NO

Want One

I may get one eventually, but it's not in my plan currently

2. Do you have a tablet computer (iPad etc.) that you use apps on in your personal life? - Other responses

Answer

I plan on getting one with 12 months

I may be getting one after retirement next year.

NO

I use one to Assess Dibels

I may get one eventually, but it's not in my plan currently

2. Do you have a tablet computer (iPad etc.) that you use apps on in your personal life? - Comments

Answer

Screen is too small. I happily use apps on my laptop and have no interest in squinting at a smaller screen.

I currently have an iPod Touch

3. Will you be using a smartphone or tablet computer with apps as a tool in your classroom in this school year? -

Comments

Answer

We are in discussion about the use of smartphones and/or tablet computers in the classrooms in the future.

If I had these tools, I would use them everyday in the classroom.

Our District has not even purchased lap tops for the teachers, let alone a smartphone/tablet.

Actually we aren't using them yet but will be within the week. Students with writing IEPs will be using iPads.

I have been for years

I am interested in learning how to use them in primary grades, as well as how to get funds to pay for them.

looking into it

Plan to incorporate more technology into teacher pd at our resource center.

Do not know how to do this.

I have 2 ipads and an ipod touch that I allow the students to use. I have review game apps and flash card apps. I have a few apps that I use as part of my labs, since I don't have enough for everyone I make the ipads a seperate station.

4. Do your students use or have access to smartphones or iPads? (Please Click all that apply.) - Other responses

Answer

there is a pilot program presently running

Please see comment below

I do not know

Not sure of any of the above

ipad

4. Do your students use or have access to smartphones or iPads? (Please Click all that apply.) - Comments

Answer

Again, I doubt our District would be interested in using smart phones/tablets at the elementary level. The teachers do not even have laptops. No funds available.

Unsure at this time if this is the best tool to support learning, particularly with limited funding.

A few of our districts are moving that way.

Yes, but I do not have enough for everyone. Some teachers in other subject areas have classroom sets and love them.

not enough to be sufficient.

5. If your district is planning on digital learning tools, when do you think they will be in use? - Comments

Answer

Absolutely no funding this year nor in the near future. We did not even purchas our regular classroom supplies this year. Digital learning tools are way at the bottom of the list!

We are trying to move more and more towards paperless, but it will take a while to get there. Most information sent home to parents (newsletters, updates) are already paperless and we intend to increase that.

Our districts go from 2 moving toward total tech application to some small rural who don't have smartboards.

With all the current cuts in money to school corporations I really think this is an unnecessary question. I am in a high poverty school to begin with, this kind of equipment has always been out of our reach.

We don't have any specific plans that i know of but we are starting conversations about how to become more digital. We have a good number of ActivBoards and all teachers have doc cameras.

6. Please tell us how you think your classroom is going to be changed through the use of portable digital technology. -

Responses

Answer

The inter-active, student/user-centered features of digital technology will support differentiated instruction and assessment as well as enhance the teacher's role as learning facilitator.

More access to more information.

More engagement for students

Quicker feedback for student understanding.

Fun! for students and teachers

Learning will be more engaging and customized for students. Teachers can more effectively differentiate their instruction.

the way a teacher teaches a class will be more as a prompter than as a lecturer. There will be more self learning and exploration being used. Students and teachers will collaborate differently because everything will be instant and feedback will be prompt. All documentations will be paperless as well

Personally I feel that this is the way to proceed in the classroom. It creates higher interest and greater interaction with written material.

However, there is great concern over the cost and the possibility of theft, because the devices are so easily portable.

I think my classroom will change with all the new technology, because our society is becoming a technology world. I have a smartboard that I use everyday, several times a day with the students.

I am so close to retirement that I will not be integrating the technology.

I'd just be happy to have a lap top!

Our District is always behind with the latest technology and will continue to be especially with the educational funding cuts.

With little funding for such technology and many cuts happening across the board, such digital technology seems to be a low priority in our current situation.

Students will be tied to the world. It will make teaching more personal and real.

I love that IEP students will be using these this year. This will save a lot of teacher time that is currently used printing out teacher-provided notes (and will also save paper).

I wish all our students had access to this technology, as this could make all worksheets and quizzes paperless. This could also streamline the grading process, as all quiz responses could be tabulated easily on the teacher's computer.

Students need to be exposed to technology to be prepared for the future. However, technology cannot be the only way that students learn since the scientific process extends beyond just using technology.

I teach Primary I at an inner city school, and I do not feel technology can replace basic instruction. I do use computers to reinforce skills and to help remediate where necessary. Unless the technology is working perfectly, the students are off task. I have found that the students are able to fearlessly use technology so I don't see an disadvantage to foregoing so much technology for some basic learning of ABC, 123, and printing. Reading is best taught through human contact. Computers/technology don't/doesn't detect speech and language delays or correct misreads. Once the students learn the basics, then I feel the time is right for the technology to inspire and promote learning. Many students lack basic social skills because they have been raised on DVDs and video games. Computers also don't teach socialization. People still need people.

less paper consumption

better ways to track homework, student progress monitoring and gaps in achievement

more immediate feedback for parents, teachers, students and administration

Depends on the availability of the technology to us.

Unsure as money is a factor.

More individualized.

May be more difficult to teach team building and collaborative learning if children are working independently on computers

It will allow for ease of updating content, as well as make textbooks obsolete. Students find the use of technology to be highly engaging. It is the way of the future!

kids who have difficulty navigating longer text will have the ability to watch or listen to the text being read to them with animations bringing the curriculum alive

This type of technology is new to a few of our school staff and others have very little knowledge of these emerging technologies. We are still in the very early learning stages, as we seek to discover how these new tools might be applied to the classroom learning experience/environment.

Hopefully move toward more differentiated instruction and individually paced instruction.

The students we are working with now, need to be computer savvy. They need to have these skills to work most jobs by the time that they are out of school. The use of portable digital technology would significantly increase their chances to develop the tools and skills necessary to compete in the work force.

More use of smartboards, apps, and ipads are in the works right now.

Technology based instructions that differentiates and molds to each child's strengths and weaknesses along with assessments pre and post that will do the same.

More and More Visual Software as well.

It won't as it won't be available

Students will have access to the most up to date information at the click of a button. It will be fantastic! I think this will help students grow as learners and enable us to do so much more in the classroom. This technology is going to help us prepare students for the world they are living in.

My concern about only the use of technology is the loss of the student's ability to write. Will I have to spend more time online to grade assignments? I do not want to be chained to a computer or other technical device.

There are so many apps available for use. I have also looked into using blackboard, so that I can put all my work and tests online. I would love it if each student got an ipad and it could travel with them to each of their classes so there is some consistency in their learning.

Increased accesibility to up to date information in creative and student interest led ways. improvement in global skills communication and problem solving.

7. Tell us what you do! - Other responses

Answer

literacy consultant

education consultant