

# Assessment: Observing and Describing

Consider the children's abilities to make and communicate observations, and determine whether the following elements are reflected.

**TEACHER NOTE:** Some children are acute observers, but have difficulty communicating what they have observed. Offer multiple avenues for description, including drawings as well as verbal or written descriptions.

Children's Names	Assessment Criteria:		
	A. Observations and descriptions are accurate; they reflect actual characteristics or events.	B. Observations and descriptions are detailed.	C. Uses multiple senses and perspectives when making observations.
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