

Assessment: Creating and Using Models

As you evaluate the children's discussions, their work in their science notebooks, and their models, consider whether they demonstrate understanding of the following concepts.

Children's Names	Assessment Criteria:			
	A. A model is a representation of something.	B. A model can be constructed to represent a scientific idea.	C. It is important to interpret other models such as a peer's model or a scientific model.	D. Another model can be critiqued and compared to one's own model.
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